

East Dunbartonshire Council
Community Planning Partnership

CHILDREN'S SERVICES PLAN

2023-26



SCOTTISH
CHILDREN'S REPORTER
ADMINISTRATION



POLICE
SCOTLAND



East Dunbartonshire
Health & Social Care
Partnership

East Dunbartonshire
Community Planning Partnership



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Introduction from Council Leader, Councillor Gordan Low

East Dunbartonshire's Children's Services Partnership involves a range of partners, working together to provide services for children and young people in order to promote, support and safeguard the wellbeing of all children and young people.

This Children's Services Plan sets out how we will work together to achieve this aim over the period 2023-2026. It has been prepared by the senior leaders of East Dunbartonshire's Children's Services Partnership.

We are committed to working with children, young people and families in developing and delivering our services with the aim of improving their outcomes.

The priorities and actions outlined in this plan have been informed by feedback from children, young people and families, gathered through a range of surveys over the last year.

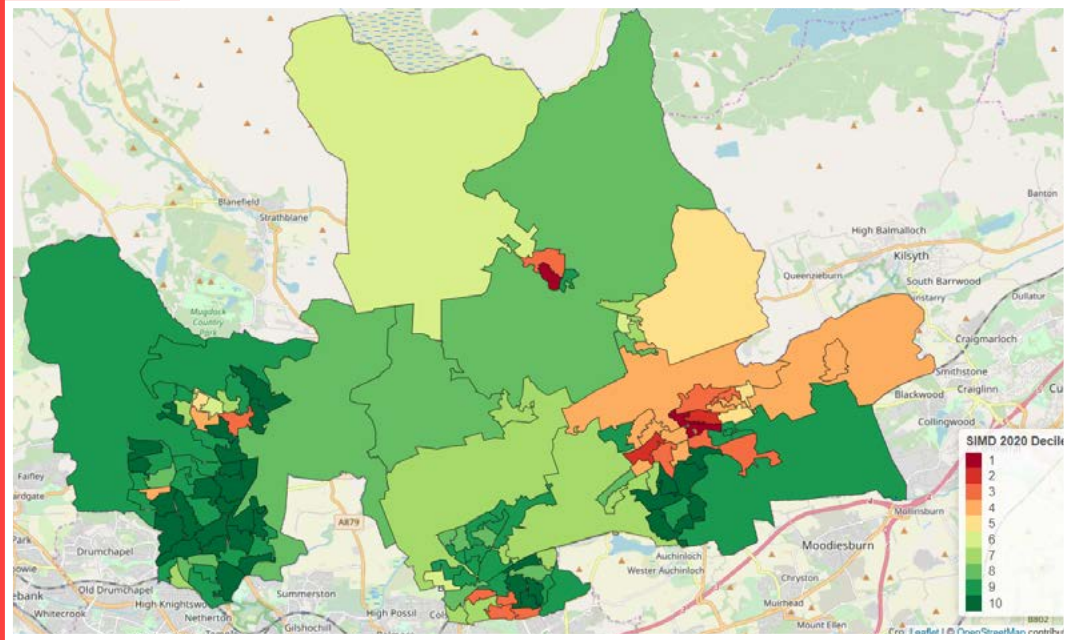
We have reviewed the priorities for the next three years, building on the successes of the 2020 to 2023 plan, and these are outlined in this document.



Councillor Gordan Low

Our Partnership Working For Children & Families





School Roll

- Special
- Secondary
- Primary



About East Dunbartonshire Council

East Dunbartonshire Council covers 77 square miles and has a population of 108,330, placing it in the mid-range of Scottish local authorities. Those aged 45–64 make up the largest population (31,845) and age 0–24 is the second largest grouping with 29,804. Our School Roll (Sept 2022 Census) is; Primary 9,109, Secondary 8,109 and Special 187. There are also 25 children home educated. Of our school roll, 4,103 have an additional support need, equal to 23.6% of the school population.

The Delivering for Children & Young People’s Partnership (DCYPP) directs the strategic planning, development and delivery of children and young people’s services on behalf of the Community Planning Partnership (CPP).

The DCYPP is responsible for delivering **Local Outcome 3: Our Children Are Safe, Healthy and Ready to Learn.**



Each lead strategic group focuses on a different aspect of children’s services, but all share a common concern with improving outcomes for the most disadvantaged and vulnerable children and young people.

To strengthen our approach to partnership working, the DCYPP will work with these lead strategic groups over the coming year, to ensure that the work of each group is aligned, reduces duplication, and supports effective working across all areas.

Our Vision

East Dunbartonshire's Children's Services Partnership is committed to promoting, supporting and safeguarding the wellbeing of all children and young people in East Dunbartonshire.

We recognise that the children, young people and families of East Dunbartonshire have experiences, needs and aspirations that are many and varied.

At the heart of this work is our Vision - our shared ambition as a Children's Services Partnership:

All children in East Dunbartonshire are seen, heard and helped; they are effectively protected, safeguarded, properly supported and their lives improved by everyone working together.

Our Principles

The DCYPP is committed to working together to make the lives of children safer, healthier and happier, ensuring they receive safe and effective care at the right time and place and ensuring a safe and nurturing environment for them to live in.

In practice, this means that children are seen, heard and helped.

Seen:

in the context of their lives at home, friendship circles, health, education and public spaces (both offline and online).



Heard:

by professionals taking time to hear what children and young people are saying - putting themselves in their shoes and thinking about what their life might truly be like.



Helped:

by professionals remaining curious and by implementing timely, effective and imaginative solutions that help make children and young people safer.



Our practice is in line with the **GIRFEC** Principles which is outlined on the next page.

Improving Outcomes for Children, Young People & Families means *Getting it Right for Every Child* by being: *Rights-based* *Child/Family-focused* *Relationship-based* *Developmental & Trauma-informed* *Strengths-based* *Whole Systems*



Draft Wellbeing Outcomes for Children, Young People & Families

Our Priorities For 2023-2026



Our Priorities for 2023-2026

The DCYPP undertook a consultation process using a variety of methods with our key stakeholders. We heard from our children and young people from Early Years to Secondary and from young people who are care experienced. We also surveyed our parents/carers, staff working across various sectors and our local Elected Members.

We used a variety of methodologies such as focus groups, online surveys and questionnaires depending on the group surveyed.

Our discussions and questions related to the previous four priorities within our Integrated Children's Services Plan 2020-23.

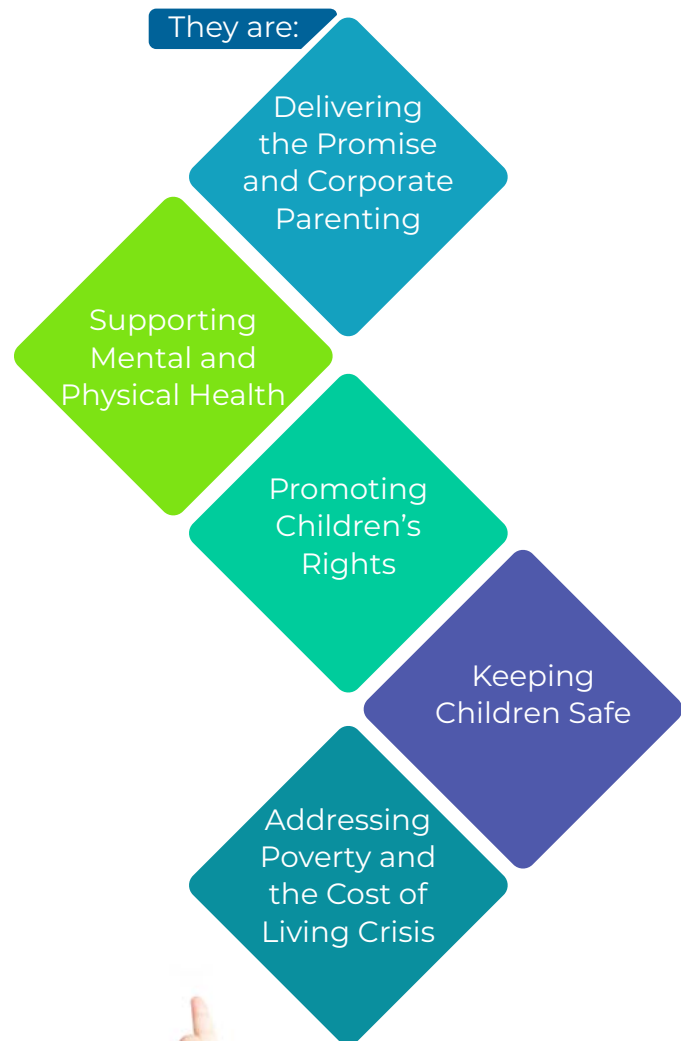
The majority of the children and young people agreed that having information on healthy lifestyles was important.

"Everyone should have a healthy lifestyle or healthy things in their life like a healthy diet and other good things, it will affect their mental health and if they are not healthy, they might suffer from serious health issues"

Older children, parents and staff indicated that they would like to see more information on how to access the services and some more self-help materials.

Our staff, Community Planning Partners and Elected Members who were involved within Children and Families services were also involved in the survey. There was unanimous agreement that the four priorities outlined in our plan 2020-2023 should remain. However, the introduction of poverty and the cost-of-living crisis was also named as a fifth priority for this ICSP.

The Priorities for this Plan aim to support all children, young people and families. However, they have a particular focus on our most disadvantaged and vulnerable children and young people.



Our Priorities

Delivering the Promise and Corporate Parenting



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Context

The East Dunbartonshire Corporate Parenting Steering Group is responsible for all children and young people who are care experienced. This may include children in foster care, residential care, secure care and looked after at home (On Compulsory Supervision Orders) and for children with disabilities who are looked after during short breaks away.

Our care experienced children and young people are welcomed into our corporate parenting family. Our aim is that all children and young people feel loved, nurtured, safe, secure and healthy. They should have opportunities to achieve their full learning potential. Support should be provided at the right time and the right place for our children, young people and families, ensuring they are listened to and respected.

Our data on post school leaver destinations and attainment, demonstrates that outcomes for care experienced children and young people show a clear gap in comparison with their peers which reflects the national context.

We will work collectively to deliver the Promise, improving the experiences and outcomes of those who experience care, those who may be described as on the 'edge of care', and those who have a requirement for additional services to support them to live safely at home.

The actions that we will take	How we will measure our performance
We will work together to ensure early and effective intervention through integrated family support activity.	Number of families accessing early and effective interventions or support.
We will work together to support the principles and values of our House Project and Continuing Care, to ensure dynamic multi-agency planning for all children looked after away from home where permanence planning has not been concluded.	Balance of care KPI Number of care leavers moving on to their own tenancies. Number of care experienced yp receiving Continuing Care support, Throughcare or Aftercare..
We will develop a routine questionnaire to gather feedback on family experience of Team Around the Child meetings, to evaluate their impact and value.	Analyse data received and adapt practice as a consequence.
We will work across agencies to improve school attendance and exclusion rates of looked after children, enabling better attainment and positive destination outcomes.	Compare and action supports for care experienced children regarding attainment, exclusions, and positive destination statistics.
We will implement Better Hearings to ensure the child and young persons' voice is clear in the process of decision making.	Increase school attendance of Looked After Children and increase attendance at key decision-making meetings.
We will implement our #KeepThePromise Plan.	Measure our successes and identify gaps in our Promise Plan.

Our Priorities

Supporting Mental and Physical Health

Context



Our Children and young people's mental and physical health is the responsibility for all who care for them.

We want our children to grow up feeling nurtured, happy and feel they have been given the knowledge and skills to support their development.

By using an early intervention approach across all our teams and services, our children develop positive behaviours, are resilient, and make better decisions in the future.

Our early intervention and prevention approaches begin in the early years of a child's life and are provided by universal services both statutory and non-statutory including health visiting, education, culture and leisure, and social work as well as many of our third sector partners. We work closely with our parents and carers and the children themselves.

We will continue to build a skilled workforce to deliver services that are well-resourced, supportive and accessible to all who need them. This includes our broad curriculum within educational establishments and activities to support young people within our local communities.



The actions that we will take

We will work collectively to support child development, to give all children the best start in life.

Further enhance our tiered approaches to family wellbeing.

Continue to develop and deliver a local training plan for all staff working within our children and young people services.

Continue to respond using a needs-based approach to the wellbeing of children, young people and staff.

How we will measure our performance

Increase in exclusive breastfeeding at 6-8 weeks.

Increase uptake in child immunisation programme.

Increase registration with dental practitioners.

Dental decay decrease - P1 – Quintile 1.

Participation of supervised tooth brushing programme in educational establishments.

Increased proportion of children starting Primary 1 who have a healthy weight.

Children reaching developmental milestones starting P1 & SDQ analysis.

Monitor numbers of families accessing:

- Perinatal mental health services
- Non Violent Resistance training
- Triple P & Fearless Parenthood training
- Parents accessing family supports indicate improvement in their family wellbeing

Continued increased numbers of staff attending multi agency training:

- “What’s the Harm”
- Scottish Mental Health First Aid (Young People)
- Safe Talk & ASIST – Suicide Prevention Training
- LIAM – Let’s Introduce Anxiety Management
- RSHP – Relationships and Sexual Health and Parenthood
- Substance Misuse Toolkit training
- Trauma Informed Workforce training

SHINE Health and Wellbeing questionnaires for all schools compared to the HBSC National Statistics September 2023.

“Youth Health Service” Needs Assessment.

SALSUS Data 2023.

Increase the number of young people accessing the Sandyford Young Peoples Clinic.

The actions that we will take

Increased awareness of LGBTQ professional development for staff and associated supports offered to young people in schools.

Review LGBT Scotland Charter to meet the needs of the local community.

We will extend and enhance the range of services available to children and young people aged 5-26 (Care Experienced) to support their mental health.

Collaborate to support children and young people to make informed choices regarding substance use. East Dunbartonshire Substance Use Prevention Action Plan 2022-25.

How we will measure our performance

Percentage of Schools achieving Bronze, Silver and Gold LGBTQ awards in schools.

Achievement of HSCP Charter Award.

Community Planning partner staff working with children and young people involved in awareness raising sessions for LGBTQ young people.

Implement the Children's Mental Health and Wellbeing Framework.

Access to School and community Counselling services – report produced annually.

CDRS – access to Compassionate Distressed Response Service

Develop an effective multi-agency referral pathway to specialist children's services through early intervention screening.

SALSUS Report 2023 and resulting action plan/measures.



Our Priorities

Promoting Children's Rights

Context

Promoting children's rights is integral to ensuring that they are able to participate meaningfully and appropriately in the services and support they receive, enabling them to develop their potential to the full.

We will continue to embed the UNCRC in our collective work, to ensure best practice is evident across the Children's Services Partnership and to promote Children's Rights. We will ensure full consideration is given to the readiness for commencement of the UNCRC Implementation Scotland Bill across the wider East Dunbartonshire Partnership.

Children are listened to and participate in decision making processes that affect them and positively contribute to the future of service delivery.

The actions that we will take	How we will measure our performance
<p>Involvement of children and young people in the design and delivery of all services across the Partnership.</p> <p>We will work to embed the use of an Equalities Impact Assessment to plan for improvement.</p>	<p>Awareness of the EqIA among relevant staff and data on the proportion of relevant policy decisions for which a has been completed.</p> <p>Evidence that pupil voice is impacting on improved service.</p>
<p>We will provide professional learning and awareness raising through a variety of approaches to ensure all staff across services are aware of the implications of the UNCRC in their own context.</p>	<p>Percentage of staff surveyed who are confident that they understand the implications of the UNCRC and how to give effect to Children's Rights.</p>
<p>Further develop an inclusive approach to communication with all children and young people, to ensure that their rights are being considered and upheld.</p>	<p>Questionnaire through Pupil Forum Group – My Rights My Choices.</p> <p>TAC Feedback from Young People – overall qualitative next steps.</p>
<p>Continue to improve services for care experienced young people in collaboration with the CHAMPS Board.</p>	<p>Number and range of consultations with the Champs board has led to developments in service delivery through increased voice of our young people.</p>

Our Priorities

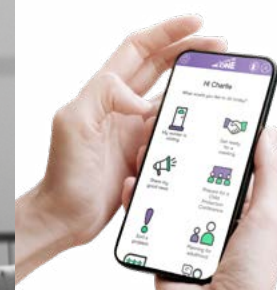
Keeping Children Safe

Context

All children in Scotland have the right to grow up protected from harm, abuse and neglect. In East Dunbartonshire, Keeping Children Safe has been a key strategic priority in all our Children's Services Plans. The Children (Scotland) Act 1995 outlines the legislative framework for Scotland's child protection system, covering parental responsibilities and rights and the duties and powers local public authorities have for supporting and promoting the safety and welfare of children. Our DCYPP ensures there is a strong collaborative approach to keeping children safe and all partners work together to ensure children are protected from harm from the earliest age. Our early intervention and support begins pre-birth and continues to adulthood, and involves both universal and targeted services. We have a skilled workforce who are dedicated to the protection of children.



The actions that we will take	How we will measure our performance
<p>We will work collaboratively to ensure our Child Protection Guidance is updated in line with the National Child Protection guidance 2020 and our workforce is trained on this new guidance.</p>	<p>Publication of the new Child Protection Guidance. Delivering training on the new guidance and monitoring numbers of those attending. Seeking evaluation of impact from those attending courses.</p>
<p>We will provide professional learning and awareness raising in line with our new Learning and Development Framework to ensure the multi-agency workforce are skilled in child protection. This includes, recognition, seeking support, neglect, missing persons/children, child trafficking.</p>	<p>Percentage of staff surveyed who are confident that they understand what they need to do if they suspect a child is at risk of harm and what supports may be available.</p>
<p>Further develop an inclusive approach to communication with all children and young people, to ensure that their voices are being listened to.</p>	<p>Qualitative feedback from children and young people on the effectiveness of our approach will be included in the Annual Reports. This will include data on the use of the</p> <ul style="list-style-type: none"> • Mind Of My Own App • Children's reports to Child Protection Planning Meetings • Continued promotion of the CP website and feedback surveys
<p>We will continue our improvement journey by implementing our CARH Inspection Action Plan.</p>	<p>The Annual Report will provide an update on the implementation of the CARH Action Plan which will also be governed by DCYPP.</p>
<p>The CPC sub-groups (MISE, Public Information, Learning and Development and Learning Review) will continue to ensure the CPC Business Plan is implemented.</p>	<p>The Annual Report will include an update on the implementation of the CPC Business Plan which will be overseen by CPC and governed by DCYPP.</p>



Our Priorities

Addressing the Cost-of-Living Crisis and Child Poverty

Context

Pre-Covid, there were significant differences in outcomes for the most and least disadvantaged children across Scotland. These equity gaps had narrowed in East Dunbartonshire for a range of measures before the pandemic, but evidence suggests that many have widened again as a result of the impact of Covid.

DCYPP works collectively to tackle poverty across our communities. The East Dunbartonshire Child Poverty Action Report provides a focus for our collective action to address the immediate impact of poverty on our families by:

- improving income from employment
- reducing barriers caused by the cost of living
- increasing income from social security and benefits in kind

The Children's Services Plan supports this work, with a focus on improving opportunities and life chances of children and young people living in poverty, by reducing the equity gap in outcomes for our most disadvantaged.

The East Dunbartonshire Child Poverty plan was developed by the Child Poverty Strategic group, which brings together key leads in relevant areas within the Council, HSCP and third sector partners.

The Child Poverty Strategic Group members undertook a self-evaluation of the group in May 2022. The self-evaluation covered four areas:

- Understanding Local Need
- Use of Policy Levers
- Understanding our Progress
- Ways of Working

Monitoring and evaluation of child poverty will be measured through the following actions:

The actions that we will take	How we will measure our performance
<p>Continue to develop strategies to support young people through the Child Poverty Action Plan.</p>	<p>Associated measures identified in the Child Poverty Action Plan which relate to children and young people.</p>
<p>Continue to implement whole family wellbeing measures to improve the attendance of children and young people facing disadvantage, enabling better attainment and achievement at school for them.</p>	<p>Uptake of free ELC for eligible two-year-olds</p> <p>Increase the percentage attendance of children living in SIMD Q1.</p> <p>Increase the percentage of P1/P4/P7/S3 children living in SIMD Q1 who are achieving the expected levels of Curriculum for Excellence.</p> <p>Health Visiting Staff supports to families through Healthier Wealthier Children.</p> <p>Associated measures identified in the Whole family Wellbeing Action Plan.</p> <p>Community activities for children with complex needs.</p>
<p>We will work together as a Children's Services Partnership and with wider partners, to improve the opportunities and post- school destinations of school leavers facing disadvantage.</p>	<p>We will increase the percentage of school leavers living in SIMD Q1 who enter a positive destination from school.</p> <p>Young people with additional needs with an identified positive post school destination.</p>
<p>Ensuring young people are not further disadvantaged by poverty including;</p> <ul style="list-style-type: none"> • Care Experienced • Young Carers • Families with children with ASN • Families in Recovery 	<p>House project – transition and through care and aftercare activity support and numbers of Care Leavers setting up their own homes.</p> <p>Access to pathways funding for young people who are care experienced.</p> <p>Number of identified young carers obtaining support.</p>

Measuring Our Progress

Quality Assurance Frameworks

A core function of our DCYPP is to fully implement Quality Assurance methodology to ensure there is a continuous improvement cycle throughout all our children's services. This includes measuring, assessing prevalence and monitoring. A key component to this is to listen to our key stakeholders involved in the development, monitoring and use of our services. Only then can we fully understand the impact of all our children's services, where and when to plan services and how to monitor and evaluate. We base this upon research and best practice and are engaged in both local and national forums which supports learning and improvement.

Our success will be monitored by DCYPP and reported in our ICSP Annual reports.

protectingpeopleeastdunbarton.org.uk/



Why Our Priorities Matter



Our Approach to Our Priorities

Whole Family Supports

There has always been a strong commitment to the provision of high-quality universal family support services in East Dunbartonshire, recognising that prevention and early intervention are essential. A number of family support services are established with the aim of ensuring our children have happy, healthy, safe family lives where they experience loving relationships and are able to reach their potential as responsible, respected citizens. GIRFEC runs through the core of all of our universal and targeted services. It is our plan to continue embedding this approach throughout all our priorities.

Mental Health and Wellbeing

East Dunbartonshire's Delivering For Children and Young People's Partnership has undertaken a wide-ranging review of the outcomes and experiences of children, young people and families. Additionally, following a Joint Inspection by the Care Inspectorate a report was published on the quality of services to protect children at risk of harm in April 2023. Whilst there were a number of areas of good practice recognised, there were also key themes identified for improvement.

- The need for a more strategic approach to advocacy for children and young people.
- The need to develop systematic approaches to embedding the voices of children and young people in our service improvement and delivery.
- Improvement of multi-agency chronologies.
- Continued development of community supports for children's mental health and wellbeing.
- Improve mechanisms for the analysis and evidence of better outcomes for children and young people.

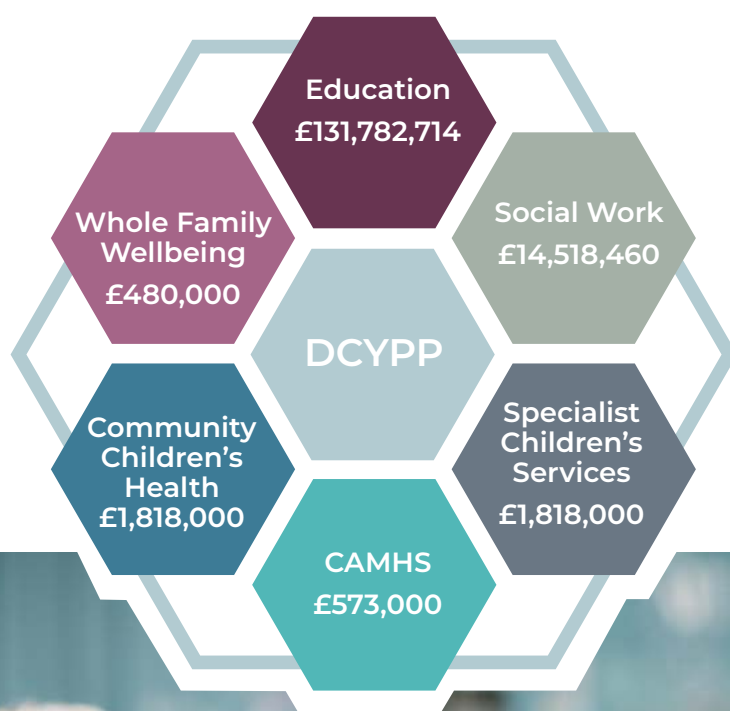
Additionally, our local consultations highlighted the need to:

- Continue to tackle child poverty
- Continue to embed the UNCRC

ICSP Financial Overview

Our Delivering For Children and Young People's Partnership is responsible for the governance and implantation of the Integrated Children's Services Plan. This is a multi-agency forum and all partners contribute finance or resource.

The following is a summary of the budget.



How Our Priorities Support National Policy

The Children & Young People Act 2014 underpinned by the United Nations Convention the Rights of the Child sets out a requirement to deliver services aimed at promoting, supporting and safeguarding the wellbeing of children, young people and their families. Children's rights have been enhanced by this legislation and local authorities are required to report on progress similar to the duties within the Child Poverty (Scotland) Act 2017. This requires local authorities to provide annual progress and planning reports against the national delivery plan.

The policy framework of Getting It Right For Every Child is now well embedded across our partnership, supported by key local policy frameworks such as the Getting in Right in East Dunbartonshire framework and the Family Wellbeing Pathway which promotes early and proportionate intervention to address wellbeing needs and concerns across the continuum of need – whether universal, additional or intensive.

The Independent Care review, commissioned in 2017, led to a root and branch review of Scotland's care system resulting in the publication of The Promise in 2020. The five foundations of the Promise are central to this Children's Services plan and weave across our priorities. They will help transformation of our systems, practice and culture, ensuring that:

Voice: children are listened to and meaningfully and appropriately involved in decision-making about their care.

Family: where children are safe in their families and feel loved they must stay there – and families must be given support together to nurture that love and overcome the difficulties they face.

Care: where living with their family is not possible, children must stay with their brothers and sisters where safe to do so and belong to a loving home, staying there for as long as needed.

People: children that we care for must be actively supported to develop relationships with people in the workforce and wider community, who in turn must be supported to be compassionate.

Scaffolding: children, families and the workforce must be supported by a system that is there when it is needed. The 'scaffolding' of help, support and accountability must be ready and responsive when it is required.

How Our Plan Will Promote Children's Rights

By Delivering the Promise we will promote:

Article 9. I have a right to live with a family who care for me.

Article 18. I have the right to be brought up by both parents, if possible.

Article 19. I have the right to be protected from being hurt or badly treated.

Article 20. I have the right to special protection and help if I can't live with my own family.

Article 21. I have the right to have the best care if I am adopted.

Article 22. If I am a refugee, I have the same rights as children born in that country.

Article 25. If I am not living with my family, people should keep checking I am safe and happy.

Article 39. I have the right to get help if I have been hurt, neglected or badly treated.



By Promoting Children's Rights we will promote:

Article 3 The best interests of children and young people should be thought about at all levels of society.

Article 5. The Government should respect the right of my family to help me know about my rights.

Article 12. Children and young people have the human right to have opinions and for these opinions to be heard and taken seriously.



By Supporting Wellbeing we will promote:

Article 24. I have the right to good quality health care, to clean water and good food.



By Closing the Equity Gap we will promote:

Article 1. Everyone under 18 has the rights the UNCRC talks about, no matter who they are.

Article 23. If I have a disability I have the right to special care and education.

Article 26. My family should get the money they need to help bring me up.

Article 27. I have the right to have a proper house, food and clothing.

Article 29. I have the right to an education which develops my personality, and which helps my mind, body and talents to be the best they can.



Further Information



Scottish Index of Multiple Deprivation (SIMD)

The Scottish Index of Multiple Deprivation is the Scottish Government's standard approach to measuring relative levels of disadvantage across Scotland. It provides information about a range of resources and opportunities available to communities at a local level. These relate to income, employment, education, health, access to services, crime and housing.

SIMD is calculated for defined local, geographical areas called data zones. There are 6,976 datazones across Scotland.

Each of these datazones fall within five families, called quintiles, according to the overall level of multiple deprivation recorded by SIMD for that area. SIMD Quintile 1 (often abbreviated to SIMD Q1) refers to the most deprived areas, as measured by SIMD.

Further information can be found at:

www.gov.scot/collections/scottish-index-of-multiple-deprivation-2020/

United Nations on the Rights of the Child (UNCRC)

The United Nations Convention on the Rights of the Child (UNCRC) is the global "gold standard" for children's rights and sets out the fundamental rights of all children.

In Scotland, the UNCRC is already used to provide a framework to ensure that children's rights are considered whenever decisions are taken, and to help provide every child with a good start in life and a safe, healthy and happy childhood. It forms the basis of Scotland's national approach for supporting children, called Getting it right for every child (GIRFEC).

Further information can be found at:

www.gov.scot/policies/human-rights/childrens-rights/

Child Rights and Wellbeing Impact Assessment (CRWIA)

The Child Rights and Wellbeing Impact Assessment (CRWIA) is the approach that officials use to provide evidence that proper consideration has been given to the impact that any policy or strategy will have on children and young people up to the age of 18.

Further information can be found at:

www.gov.scot/collections/childrens-rights-and-wellbeing-impact-assessments-guidance/

GIRFEC

Scotland's national approach for supporting children, is called Getting it right for every child (GIRFEC). It supports families by making sure children and young people can receive the right help, at the right time, from the right people. The aim is to help them to grow up feeling loved, safe and respected so that they can realise their full potential.

GIRFEC helps the different agencies, services and teams who form part of the East Dunbartonshire Children's Services Partnership work better together.

Further information can be found at:

www.gov.scot/policies/girfec/

The Promise

In 2017, the Scottish Government launched an Independent Review of Scotland's Care System (Children and Young People) to help Scotland deliver the 'world's best care system'.

The Promise is responsible for driving the work of change demanded by the findings of the Independent Care Review, following their publication in 2020. It works with all kinds of organisations to support shifts in policy, practice and culture so Scotland can #KeepThePromise it made to care experienced infants, children, young people, adults and their families - that every child grows up loved, safe and respected, and able to realise their full potential.

Further information can be found at:

thepromise.scot/



**the
promise**

APPENDIX 1: Actions and Outcomes Framework

Our ICSP Annual Reports will report updates on the measurements and impact. We will use qualitative and quantitative data and case studies to demonstrate this.

What we will do	How we will measure
We will work together to ensure early and effective intervention through integrated family support activity.	Number of families accessing early and effective interventions or support.
We will work together to support the principles and values of our House Project and Continuing Care, to ensure dynamic multi-agency planning for all children looked after away from home where permanence planning has not been concluded.	Balance of care KPI. Number of care leavers moving on to their own tenancies. Number of care experienced young people receiving Continuing Care support, Throughcare or Aftercare.
We will develop a routine questionnaire to gather feedback on family experience of Team Around the Child meetings, to evaluate their impact and value.	Analyse data received and adapt practice as a consequence.
We will work across agencies to improve school attendance and exclusion rates of looked after children, enabling better attainment and positive destination outcomes.	Compare and action supports for care experienced children regarding attainment, exclusions and positive destination statistics. Increase school attendance of Looked After Children and increase attendance at key decision-making meetings.
We will implement Better Hearings to ensure the child and young persons' voice is clear in the process of decision making.	We will monitor the number of young people attending Hearings who are receiving advocacy services.
We will implement our #KeepThePromise Plan	We will monitor the number of young people attending Hearings who are receiving advocacy services.
We will work collectively to support child development to give all children the best start in life.	Increase in exclusive breastfeeding at 6-8 weeks. Increase uptake in child immunisation programme. Increase registration with dental practitioners. Dental decay decrease - P1 – Quintile 1. Participation of supervised tooth brushing programme in educational establishments. Increased proportion of children starting Primary 1 who have a Healthy Weight. Children reaching developmental milestones starting P1 & SDQ analysis.
Further enhance our tiered approaches to family wellbeing.	Monitor numbers of families accessing perinatal mental health services, Non Violent Resistance training and Triple P & Fearless Parenthood training.

What we will do	How we will measure
<p>Continue to develop and deliver local training plan for all staff working within our children and young people services.</p>	<p>Continued increased numbers of staff attending multi agency training.</p> <p>Training includes:</p> <ul style="list-style-type: none"> • What's the Harm • Scottish Mental Health First Aid (Young People) • Safe Talk & ASIST – Suicide Prevention Training • LIAM – Let's Introduce Anxiety Management • RSHP – Relationships and Sexual Health Prevention • Substance Misuse Toolkit training • Trauma Informed Workforce training
<p>Continue to respond using a needs based approach to the wellbeing of children, young people and staff.</p>	<p>SHINE Health and Wellbeing questionnaires for all schools compared to the HBSC National Statistics September 2023.</p> <p>Youth Health Service Needs Assessment. SALSUS Data 2023.</p> <p>Increase the number of young people accessing the Sandyford Young Peoples Clinic.</p>
<p>Increased awareness of LGBTQ professional development for staff and associated supports offered to young people in schools.</p> <p>Review LGBT Scotland Charter to meet the needs of the local community.</p>	<p>Percentage of Schools achieving Bronze, Silver and Gold LGBTQ awards in schools.</p> <p>Achievement of HSCP Charter Award.</p> <p>Community Planning partner staff working with children and young people involved in awareness raising sessions for LGBTQ young people.</p>
<p>We will extend and enhance the range of services available to children and young people aged 5-26 to support their mental health.</p>	<p>Implement the Children's Mental Health and Wellbeing Framework</p> <p>Access to School and community Counselling services – report produced annually.</p> <p>CDRS – access to Compassionate Distressed Response Service.</p> <p>Develop an effective multi-agency referral pathways to specialist children's services through early intervention screening.</p>
<p>Collaborate to support children and young people to make informed choices regarding substance use as per the East Dunbartonshire Substance Use Prevention Action Plan 2022-25.</p>	<p>SALSUS Report 2023 and resulting action plan/measures.</p>

What we will do	How we will measure
Involvement of children and young people in the design and delivery of all services across the Partnership. We will work to embed the use of an Equalities Impact Assessment to plan for meaningful improvement.	Awareness of the EqIA among relevant staff. Data on the proportion of relevant policy decisions for which a has been completed. Evidence that child's voice is impacting on improved service design.
We will provide professional learning and awareness raising through a variety of approaches to ensure all staff across services are aware of the implications of the UNCRC in their own context.	Percentage of staff surveyed who are confident that they understand the implications of the UNCRC and how to give effect to Children's Rights.
Further develop an inclusive approach to communication with all children and young people to ensure that their rights are being considered and upheld.	Questionnaire through Pupil Forum Group – My Rights My Choices. TAC Feedback from Young People – overall qualitative next steps.
Continue to improve services for care experienced young people in collaboration with the CHAMPS Board.	Number and range of consultations with the Champs board has led to developments in service delivery through increased voice of our young people.
We will work collaboratively to ensure our Child Protection Guidance is updated in line with the National Child Protection guidance 2021 and our workforce is trained on this new guidance.	Publication of the new Child Protection Guidance. Delivering training on the new guidance and monitoring numbers of those attending. Seeking evaluation of impact from those attending courses.
We will provide professional learning and awareness raising in line with our new Learning and Development Framework to ensure the multi-agency workforce are skilled in child protection. This includes, recognition, seeking support, neglect, missing persons/children an child trafficking.	Percentage of staff surveyed who are confident that they understand what they need to do if they suspect a child is at risk of harm and what supports may be available.
Further develop an inclusive approach to communication with all children and young people, to ensure that their voices are being listened to.	Qualitative feedback from children and young people on the effectiveness of our approach will be included in the Annual Reports. This will include data on the use of the Mind Of My Own App and Children's reports to Child Protection Planning Meetings. Continued promotion of the CP website and feedback surveys.
We will continue our improvement journey by implementing our CARH Inspection Action Plan.	The Annual Report will provide an update on the implementation of the CARH Action Plan which will also be governed by DCYPP.
The CPC sub-groups (MISE, Public Information, Learning and Development and Learning Review) will continue to ensure the CPC Business Plan is implemented.	The Annual Report will include an update on the implementation of the CPC Business Plan which will be overseen by CPC and governed by DCYPP.

What we will do	How we will measure
Continue to develop strategies to support young people through the Child Poverty Action Plan	Associated measures identified in the Child Poverty Action Plan which relate to children and young people.
Continue to implement Whole Family wellbeing measures to improve the attendance of children and young people facing disadvantage, enabling better attainment and achievement for them.	<p>Uptake of free ELC for eligible two-year-olds.</p> <p>Increase the percentage attendance of children living in SIMD Q1.</p> <p>Increase the percentage of P1/P4/P7/S3 children living in SIMD Q1 who are achieving the expected levels of Curriculum for Excellence.</p> <p>Health Visiting Staff supports to families through Healthier Wealthier Children.</p> <p>Associated measures identified in the Whole family Wellbeing Action Plan for Session.</p> <p>Community activities for children with complex needs.</p>
We will work together as a Children's Services Partnership and with wider partners to improve the opportunities and post- school destinations of school leavers facing disadvantage.	<p>We will increase the percentage of school leavers living in SIMD Q1 who enter a positive destination from school.</p> <p>Young people with additional needs with an identified positive post school destination.</p>
<p>Ensuring young people are not further disadvantaged by poverty including;</p> <p>Care Experienced</p> <p>Young Carers</p> <p>Families with children with ASN</p> <p>Families in Recovery</p>	<p>House project – transition and through care and aftercare activity support and Numbers of Care Leavers setting up their own homes</p> <p>Access to pathways funding for young people who are care experienced.</p> <p>Number of identified young carers obtaining support</p>

LINKS TO KEY DOCUMENTS – Via the EDC Public Protection Website

protectingpeopleeastdunbarton.org.uk/



Other formats and translation

This document can be provided in large print, Braille or in audio format and can be translated into other community languages.

Please contact the Council on 0300 123 4510

اس متن کو برائے درخواست میں ترجمہ کیا جاسکتا ہے۔ اگر آپ کو اس کی ضرورت ہے، تو براہ کرم 0300 123 4510 پر رابطہ کریں۔

اس متن کو برائے درخواست میں ترجمہ کیا جاسکتا ہے۔ اگر آپ کو اس کی ضرورت ہے، تو براہ کرم 0300 123 4510 پر رابطہ کریں۔

ਇਸ ਦਸਤਾਵੇਜ਼ ਦਾ ਮੈਂਗਾ ਕਰਨ کے لیے پماریوں ਵਿੱਚ ਅਨੁਵਾਦ کیا جاسکتا ہے। اگر آپ کو اس کی ضرورت ہے، تو براہ کرم 0300 123 4510 سے رابطہ کریں۔

Gabhaidh an sgrìobhainn seo cur gu Gàidhlig ma tha sin a dhìth orbh. Cuiribh foin gu 0300 123 4510

अनुवाद करने पर यह दस्तावेज़ हिन्दी में आसानी से किया जा सकता है। कृपया 0300 123 4510 पर फोन कीजिए।